Course Description: This course is designed to meet the common core standards for Algebra 2. The focus of this course is function characteristics, polynomial functions, rational functions, exponential and logarithmic functions, sequences, and trigonometry.

Contact Information:
Email: michelle.cousineau@laingsburg.k12.mi.us
Website: mrs cousineau.weebly.com
Phone: 517.651.5091, extension 2235

Extra Help: I am available for help before school and after school on most days, and appreciate notification of needing help a day in advance.


Classroom Expectations:
• Be Prepared: bring all materials to class, be on time to class, ask questions, seek help before test or before getting too far behind, get started on the warm up
• Be Accountable: complete assignments in a timely way, be involved in classroom activities, use the iPad appropriately, do your own work
• Be Kind: respect others and the classroom, be attentive during instruction, ask before borrowing, take care of classroom materials, be quiet while others are taking tests or quizzes, do not use foul language, do not be mean

Hall/Bathroom Passes: For students to receive the maximum educational benefit, they should remain in the classroom for the duration of the period. Students are to take care of all personal business between classes. Students will be given four passes per term for this class. Misuse or excessive use will result in refusal of additional passes. Any passes not used at the end of the term will be worth extra credit.

Cell Phones: If a cell phone is brought to class, it is to be set to silent during class and kept in a pocket, not out on the desk. Cell phones, iPods, or smart devices are not to be used during instruction, classroom activities, or tests. Should a student choose to continually have a cell phone out during my class despite being asked to put it away, s/he will be asked to place it on my desk.

iPads: iPads were given to students as an educational tool and should be used as such. Students are expected to abide by the school iPad policy and my direction on a daily basis. If a student’s iPad becomes a distraction, s/he will be required to leave the iPad in their locker for the remainder of the term.

Calculators: Much of the course involves learning how to use a handheld graphing calculator. There is no iPad app that has the same power and capability of a Texas Instruments graphing calculator. Additionally, PSAT, ACT, SAT, AP test, and/or MME administrators will not allow a student to use an iPad on the test, so a student needs to have a handheld for these testing situations. I am encouraging all Algebra 2 students to have a TI-83, 84, or 84-Plus graphing calculator.
Grading: Laingsburg High School's grading scale

- A: 95+
- B: 83-86
- C: 73-76
- D: 63-66
- A-: 90-94
- B-: 80-82
- C-: 70-72
- D-: 60-62
- B+: 87-89
- C+: 77-79
- D+: 67-69
- F: 59 and below

Semester Breakdown: Each semester has the following breakdown

<table>
<thead>
<tr>
<th>Term</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st (or 3rd)</td>
<td>40%</td>
</tr>
<tr>
<td>2nd (or 4th)</td>
<td>40%</td>
</tr>
<tr>
<td>Semester Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

Grading Procedure: Students’ grades for each term are made up of two components

1. Test or project scores (aligned to standards via state requirements): 80% of total score
2. Classwork/quiz (aligned to test standards): 20% of total score.

Test and Classwork Policy:
For each test or project which counts toward 80% of your grade, the instructor will allow students to come before or after school to make corrections or do similar problems to gain up to half credit back. Credit will not be awarded unless all graded assignments for that unit have been turned in. In addition, your two lowest classwork/quiz scores which count toward 20% of your grade will be dropped each term.

School Policies: Students are expected to abide by any and all rules set forth in their student handbook, such as tardies, absenteeism, and dress code.

I am looking forward to an exciting school year! Please do not hesitate to contact me with any questions or concerns.

Thank you,
Michelle Cousineau

________________________________    _______________________________
Student Printed Name                      Student Signature

________________________________
Parent Signature